

## Student Voice opportunities regarding the student learning experience:

### Information for postgraduate students (2024-25 onwards)

#### Executive Summary

1. Actively listening to and responding to the Student Voice is very important to us at Anglia Ruskin University London for the continual improvement of the student learning experience.
2. We very much value your opinions about your individual modules and your overall course experience. As such, we provide a wide range of opportunities for you to give feedback regularly. Current Student Voice opportunities for you to give feedback comprise: Module Evaluation Surveys (MES) (all students); and the Student Experience Survey (SES) (generic and all students).
3. To improve the Student Voice we shall change the SES to an annual Course Evaluation Survey (CES), so you will be able to provide specific feedback regarding your course this academic year, which we shall use to inform and improve planning and practice on each course.
4. To further improve the Student Voice we shall now ensure that your feedback is acted upon clearly via a 'You said ... We did ...' format, which will be posted onto the Moodle Home page of your modules (following the MES) and onto the Moodle Home page of your course (following the CES).

#### Module Evaluation Surveys (MES)

5. MES are undertaken during Week 8 each trimester to elicit your anonymised opinions about modules, so you can give informal feedback that Module Leaders can act upon quickly as the module progresses.
6. MES are administered by the Learning Resource Centre (LRC) and are for all students.
7. Module Leaders will post 'You said ... We did ...' feedback onto the Home page of your modules and discuss in class with you before the end of the trimester.

#### Course Evaluation Survey (CES)

8. The CES is intended to capture more comprehensive feedback beyond the individual modules, focusing on the overall course experience.
9. The CES will elicit your anonymised opinions about your course each year, so you can give feedback that Academic Subject Leads, Deputy Heads of School and the Head of School can act upon. The CES is for all students.
10. The LRC disseminates the CES questions with an online opportunity for you to provide anonymised feedback via the postgraduate project modules, (PIP, PMF and PML). The LRC team then disseminates anonymised feedback for each course to the Academic Subject Leads, Deputy Heads of School and the Head of School to act upon to inform and improve planning and practices at course and subject level. The Academic Director (Education), Academic Director (Quality and Student Experience) and Principal also receive copies.
11. Academic Subject Leads will post 'You said ... We did ...' feedback onto the Moodle Home page of your course on the VLE soon after receiving the feedback.

#### CES questions:

Teaching and Learning	
<b>To what extent do you agree or disagree with the following statements regarding teaching and learning on your course?</b>	
Staff are good at explaining things	
Staff are enthusiastic about what they are teaching	
The course is intellectually stimulating	
The course has enhanced my academic ability	

The learning materials provided on my course are useful
There is sufficient academic contact time (in-person or virtual/online) between staff and students to support effective learning
I am happy with the support for my learning I receive from staff on my course
<b>Any further comments on these topics (free text)</b>
<b>Engagement</b>
<b>To what extent do you agree or disagree with the following statements regarding engagement on your course?</b>
I am encouraged to ask questions or make contributions in taught sessions (in-person or virtual/online)
The course has created sufficient opportunities to discuss my work with other students (in-person or virtual/online)
My course has challenged me to produce my best work
The workload on my course has been manageable
I have appropriate opportunities to give feedback on my experience
<b>Any further comments on these topics (free text)</b>
<b>Community</b>
<b>To what extent do you agree or disagree with the following statements about community?</b>
I feel part of a community of postgraduate taught students
I feel a sense of belonging at my institution
There are sufficient opportunities to interact with other postgraduate taught students
<b>Assessment and Feedback</b>
<b>To what extent do you agree or disagree with the following statements regarding assessment and feedback on your course?</b> (Feedback includes oral and written feedback given in both formal and informal contexts)
The criteria used in marking have been made clear in advance
Assessment arrangements and marking have been fair
Feedback on my work has been prompt
Feedback on my work (written or oral) has been useful
<b>Any further comments on these topics (free text)</b>
<b>Organisation and Management</b>
<b>To what extent do you agree or disagree with the following statements regarding the organisation and management of your course?</b>
The timetable fits well with my other commitments
Any changes in the course or teaching have been communicated effectively
The course is well organised and is running smoothly
I was given appropriate guidance and support when I started my course
I am encouraged to be involved in decisions about how my course is run
<b>Any further comments on these topics (free text)</b>

## Resources

**To what extent do you agree or disagree with the following statements regarding the learning resources at your institution?**

There is appropriate access to physical library resources and facilities

There is appropriate access to online library resources

There is appropriate access to IT resources and facilities when I am on-campus

I have been able to access subject specific resources (for example, equipment, facilities, software, materials) necessary for my studies when I am on-campus

I have been able to access subject specific resources (for example, course materials, software, virtual learning environment) necessary for my studies when I am learning remotely

**Any further comments on these topics (free text)**

<b>Support</b>
<b>To what extent do you agree or disagree with the following statements about support at your institution?</b>
The support for academic skills meets my needs (for example, support for your writing, language, subject-specific skills)
The support for using IT and accessing resources meets my needs (for example, support with accessing online journals and e-books, using digital learning tools/apps)
The support for my health and wellbeing meets my needs (e.g. Personal Development Tutor, student support and counselling services)
<b>Any further comments on these topics (free text)</b>
<b>Skills development</b>
<b>To what extent do you agree or disagree with the following statements regarding the development of skills on your course?</b>
As a result of the course I am more confident about independent learning
My confidence to be innovative or creative has developed during my course
My research skills have developed during my course
My ability to communicate information effectively to diverse audiences has developed during my course
I have been encouraged to think about what skills I need to develop for my career
As a result of the course I feel better prepared for my future career
<b>Any further comments on these topics (free text)</b>
<b>Overview</b>
<b>To what extent do you agree or disagree with the following statement about your overall experience of your course?</b>
Overall, I am satisfied with the quality of the course

<b>Student Voice</b>
<b>To what extent do you agree or disagree with the following statements about the student voice?</b>
My opinions about the course are valued and recognised by staff
My overall student experience is important to staff at the university
The content of my course is culturally inclusive and resonates with my lived experiences and perspectives
The teaching and learning methods used in my course are culturally inclusive and resonate with my lived experiences and perspectives
I am committed to and am engaging well with my course
<b>Any further comments on these topics (free text)</b>

<b>Supporting Students</b>
<b>To what extent do you agree or disagree with the following statements about academic support for students?</b>
I received sufficient preparatory information prior to my arrival on the course
I have been well supported by staff in my transition to postgraduate study

I am able to speak to a member of staff when I need to

**Student Support and Services**

**To what extent do you agree or disagree with the following statements about support and services for students?**

**I am aware of the following university support services and know how to access them should I need to:**

IT Support (Technical help and advice)

Student Support (Support for Finance, Enrolment, Advice)

Learning support (Library and study skills)

Wellbeing support (Mental health, disability, wellbeing)

Employability and Careers Support (Careers and job opportunities)

**I have accessed the following university services and feel they meet my needs:**

IT Support (Technical help and advice)

Student Support (Support for Finance, Enrolment, Advice)

Learning support (Learning Resource Centre/ library and study skills)

Wellbeing support (Mental health, disability, wellbeing)

Employability and Careers Support (Careers and job opportunities)

**The University's digital platforms are easy to use:**

Moodle

CareerZone

Library

Timetables

**The University's digital platforms support my needs:**

Moodle

CareerZone

Library

Timetables

**The University's physical spaces meet my needs:**

Social Learning Spaces (e.g. Learning lounges/Atriums)

The Campus overall

**Any further comments on these topics (free text)**

**Please comment on one thing that has been most enjoyable or interesting on your course:**

**Please comment on one thing that would most improve your experience of your course:**